

My Measuring Weather Newsletter Rubric

Category	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Knowledge Gained	Student can accurately answer all questions related to facts in the newsletter and processes used to create the newsletter.	Student can accurately answer most questions related to facts in the newsletter and processes used to create the newsletter.	Student can accurately answer about 75% of questions related to facts in the newsletter and processes used to create the newsletter.	Student appears to have insufficient knowledge about the facts or processes used in the newsletter.
Attractiveness	The newsletter is exceptionally attractive in terms of design, layout, and neatness.	The newsletter is attractive in terms of design, layout and neatness.	The newsletter is acceptably attractive though it may be a bit messy.	The newsletter is distractingly messy or very poorly designed. It is not attractive.
Mechanics	Capitalization and punctuation are correct throughout the poster.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.
Grammar	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.

My Score _____/20