

Target Audience



- ✦ 3rd Grade
- ✦ 20 students
- ✦ Varying Abilities
- ✦ Social Studies
 - ✦ My Community Map Lesson

Goals / Objectives / Outcomes

- ✦ Goal: To learn about different important places in your own community.
 - ✦ SWBAT: Construct and plot different important places in their community.
 - ✦ SWBAT: Explain why each place is important in their community.
 - ✦ SWBAT: Research more information about each place they find in their community.
 - ✦ SWBAT: Determine driving directions to five different places in their community.
- ✦ NJSLS
 - ✦ 6.1.4.B.1, 8.1.5.A.1, 3.G.A.1

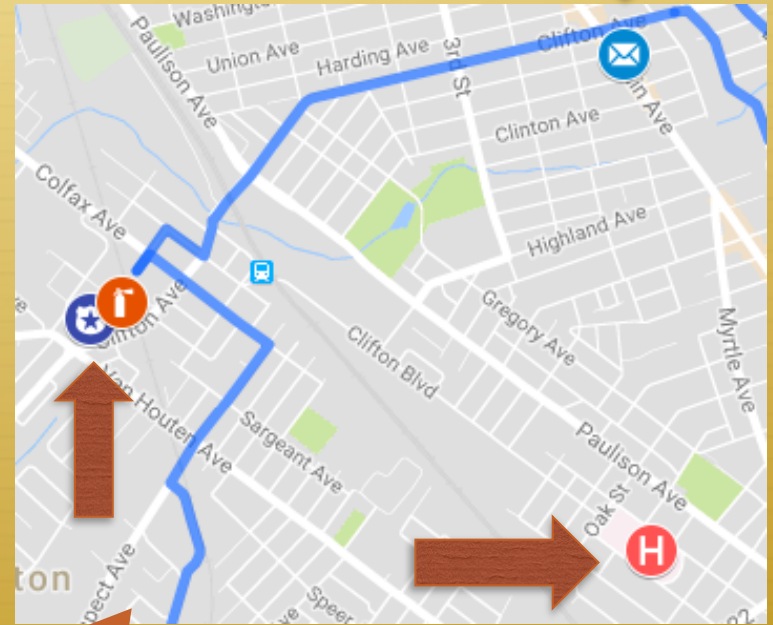
Timeline



- ✦ 2 weeks
- ✦ 10 – forty minute Social Studies Periods
- ✦ Work with partners

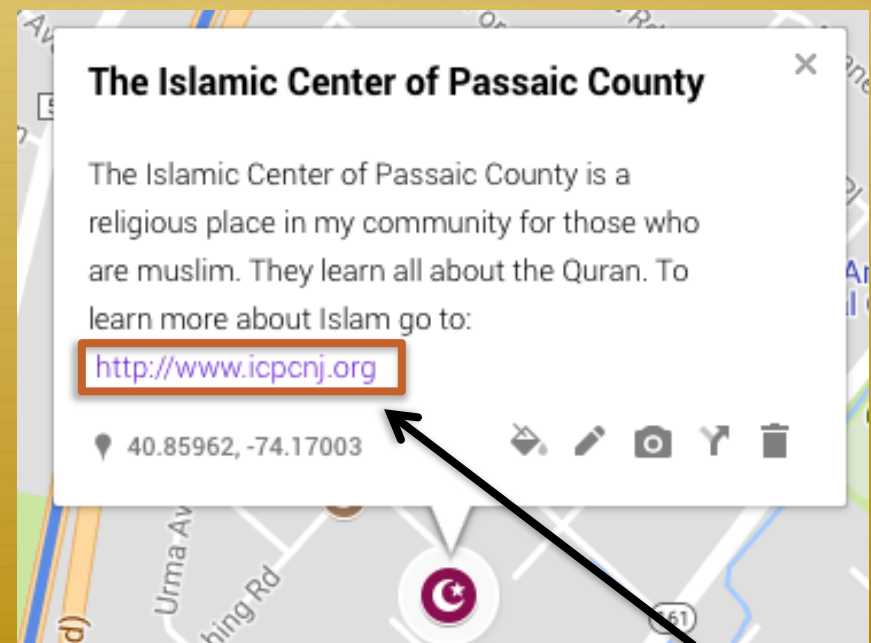
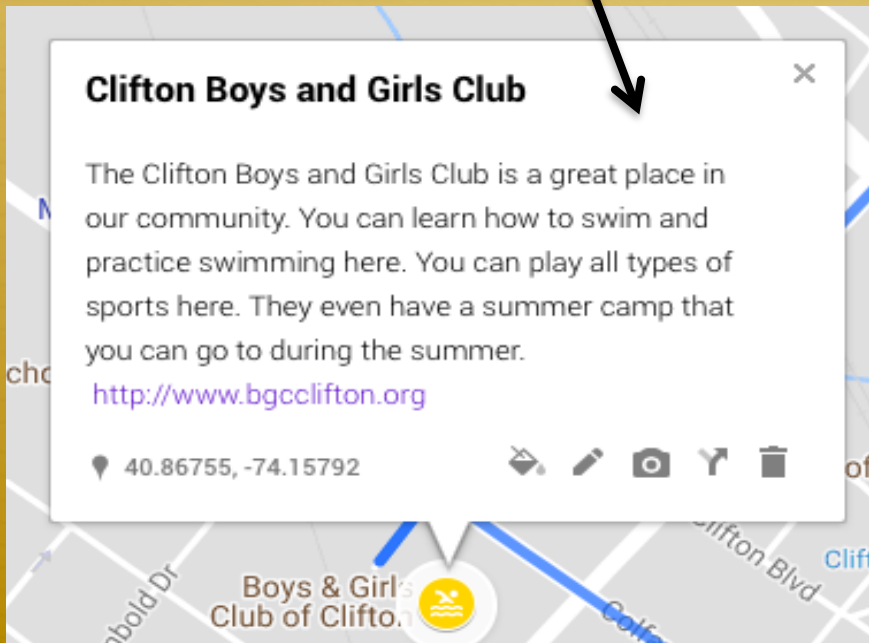
Lesson Procedure

- ✦ 1. Students will log onto their Google account and create a new Google Map.
- ✦ 2. Students will find their community on the map.
- ✦ 3. Students will then create a list of places in their community that are important.
 - ✦ They have to find:
 - ✦ Their home and school
 - ✦ 3 helpful/important community places
 - ✦ 3 recreational places
 - ✦ 3 cultural places
 - ✦ 3 want/need places.
- ✦ 4. Students will then create points on the map for each place.



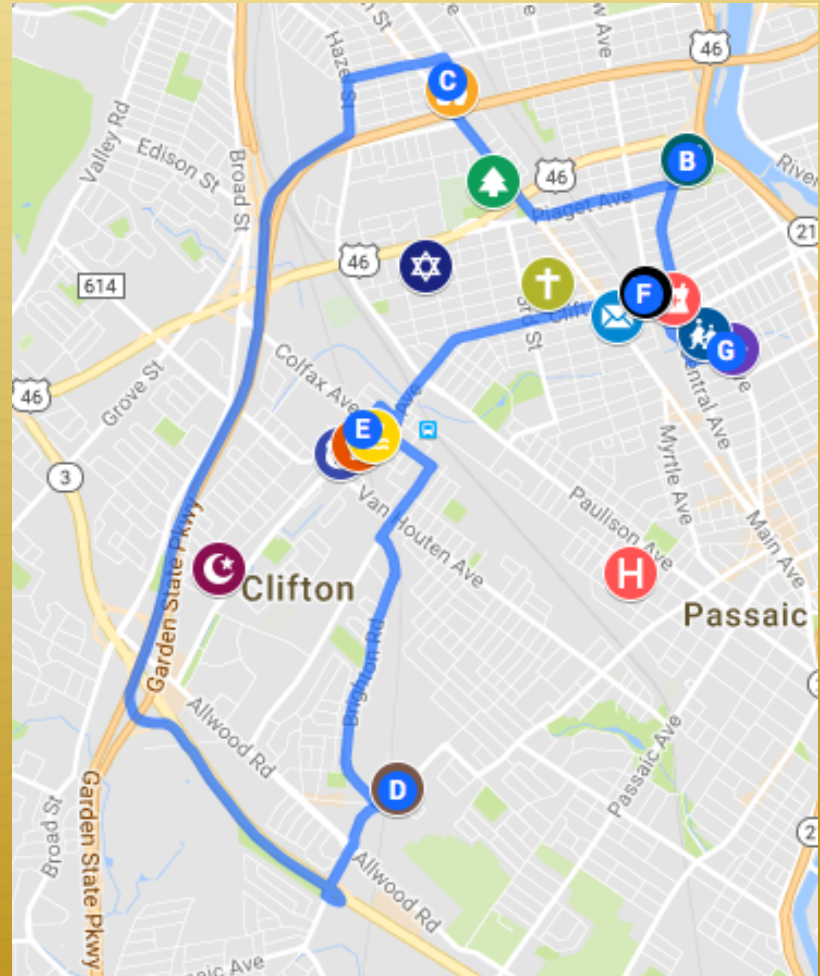
Lesson Procedure - Cont.

- ✦ 5. Students will then write why this place is an important part of their community.
- ✦ 6. Students will research and try and find websites that give them more information on each place they included in their project. They will include it with their description.

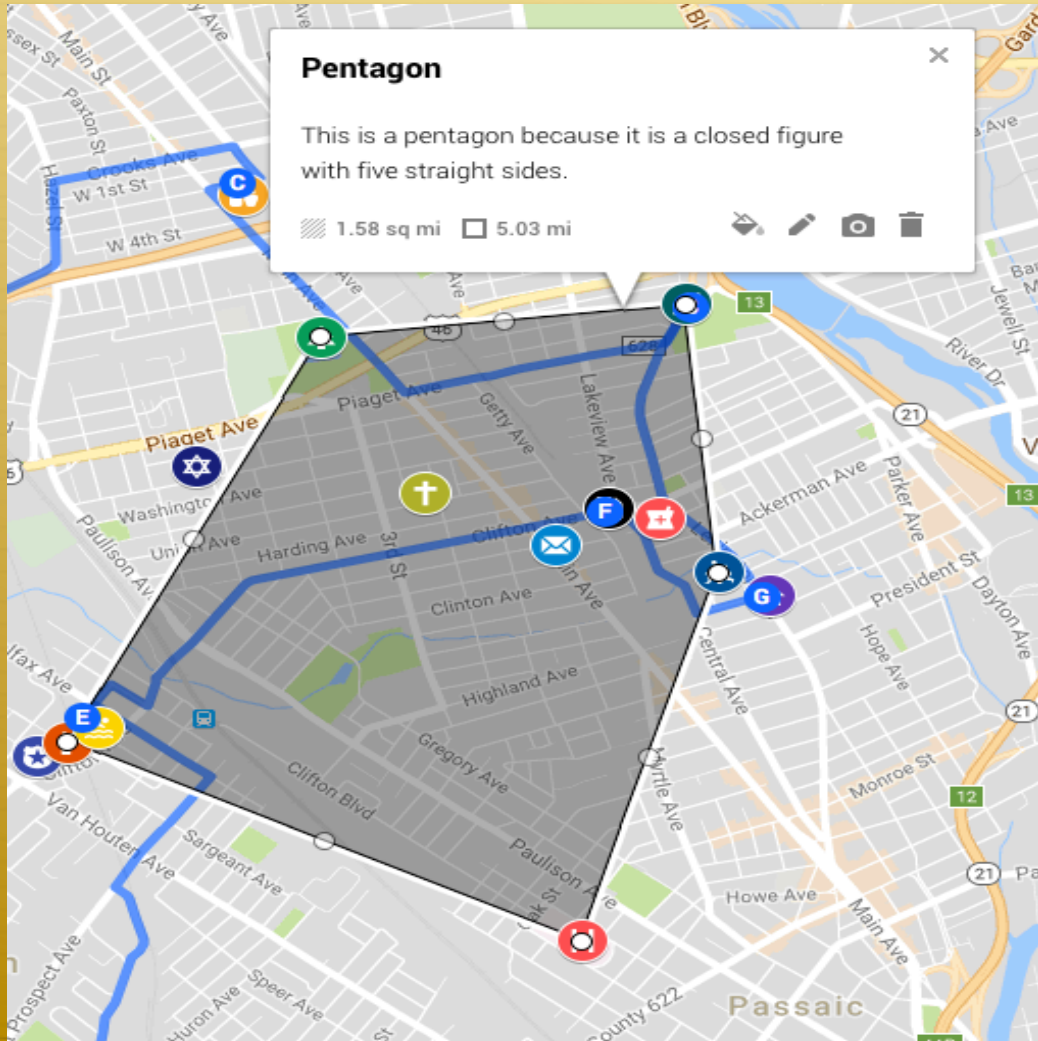


Lesson Procedure – Cont.

- ✦ 7. Students will then be able to pick four places that they plotted and find driving directions from their house to each location. They will end by going back to their house.



Lesson Procedure – Cont.



- ✦ 8. Finally, as a bonus, students will use the “draw a line” tool to create any polygon of their choice by connecting different points on their map. They will then explain which polygon it is and why.

Brainy Bits



✦ TPACK

- ✦ Technological Knowledge - is addressed through the use of computers to create a community map on Google Maps, plot points where each important place is located in their community, research different important places in their community, and create driving directions to four of the places. They will use the internet and their Google emails to create these maps.
- ✦ Pedagogical Knowledge - is addressed by understanding the abilities of your students. Before starting the project, students will understand communities through the use of vocabulary terms and class discussions. They will use their prior knowledge about communities to help them in the discussion. Students will be appropriately paired-up throughout this project based upon their ability levels.
- ✦ Content Knowledge - is addressed through the research the teacher completes before the lesson. The teacher needs to understand the components of a community. They need to understand which places are necessary, and which are for recreation. The teacher will also have a list of helpful websites that will help the students with their research.

Citations- Websites Used



- ✦ <http://www.clifton.k12.nj.us/schools/school17/index.asp>
- ✦ <http://www.cliftonpolice.org>
- ✦ <http://www.cliftonnj.org/content/fire-department>
- ✦ <http://www.smh-nj.com>
- ✦ <http://postofficefinder.org/nj/passaic/clifton/07011/main-avenue/>
- ✦ <http://www.bgcclifton.org>
- ✦ <http://www.cliftonrec.com/info/facilities/details.aspx?FacilityID=14723>
- ✦ <https://www.amctheatres.com/movie-theatres/clifton/amc-clifton-commons-16>

Citations – Websites Used Cont.

- ✦ <http://www.stpaulcnj.org>
- ✦ <http://www.icpcnj.org>
- ✦ <http://www.baps.org/Global-Network/North-America/Clifton/Mandir-info.aspx>
- ✦ <http://cliftonjewishcenter.com>
- ✦ <http://www.corradosmarket.com>
- ✦ <https://locations.riteaid.com/locations/nj/clifton/435-lexington-avenue.html>
- ✦ <https://www.gulfoil.com/station-locator>
- ✦ <https://www.thehotgrill.org>